THE DEVELOPMENT OF WEB-BASED TRAINING ON ENGLISH COURSE FOR LANGUAGE PROFICIENCY TEST FOR ACADEMIC SUPPORT STAFF OF MAHIDOL UNIVERSITY INTERNATIONAL COLLEGE

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ABSTRACT

The purpose of this research are: 1) Study on guideline to develop a web-based training on English course for language test 2) Develop a web-based training on language course for language proficiency test for academic support staff of Mahidol University International College 3) Comparing language proficiency before and after training by using a web-based training on language course of academic support staff, Mahidol University International College 4) Study training participants satisfaction toward web-based training on English language. This training program is tested with the sample group of 30 academic supporting staffs from Mahidol University International College in the physical year of 2012 by using a Simple Random Sampling.

The research instrument are 1) Structured interview 2) Exercises on an online network system 3) Online media quality evaluation form 4) The achievement paper test on training 5) Satisfaction evaluation form of using a web-based training on English course. Statistic in this research used the average value (X) and Standard Deviation (S.D.) and t-test dependent.

The research result finds that 1. The guideline on training based on the elements of training curriculum are: 1) The aim of the training is to develop the understanding of training participants on grammar questions in TOEIC exam and to provide them better listening and reading techniques preparing for TOEIC exam 2) The contents of the training are necessary grammar review, grammar questions in TOEIC, reading and listening parts in TOEIC 3) Manage learning experience by using the multimedia that contains the audio-picture lessons and the learning exercises 4) Assess the learning outcomes by using the Multiple-Choice test.

2. The web-based training on language course for language proficiency test has the efficiency at 81.50/86.00. 3. The training by using the web-based training on language course outcomes of the training participants between before and after training have statistically significant difference at 0.05. The average score of sample group after training is higher than before training. 4. The training participants satisfaction toward web-based training on English language are satisfied with the training at high level (X = 4.35, S.D. = 0.58).

Keywords: training achievement/ training/ training via internet/ language proficiency test.